

**Sport Premium 2022/23**

Key achievements to September 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High quality PE being delivered by all teaching staff through the Real PE and Real Gym schemes of work</li> <li>• Rewards and prizes celebrating participation and success as a whole school</li> <li>• Replenished play equipment and daily routines to promote healthy play</li> <li>• Provided students the opportunity to participate in new sports/activities</li> <li>• Children lead play activities through school play leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Further use of guided play sessions during lunch times</li> <li>• Additional swimming teachers and top up lessons</li> <li>• Attend as many local cluster events to maximize participation across a range of sports</li> <li>• Strengthen links with local community clubs to ensure progression through sport</li> <li>• Make greater use of our outdoor spaces by updating trim trail equipment</li> <li>• Give the least confident children opportunities to take part in festivals.</li> </ul>

This is the swimming data for the 2022/23 year 6 cohort.

The money spent from this year's budget was for year 5 swimming lessons as this is when swimming is mapped on the long term plan.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022/23	Total fund allocated: £ 18000 + £7311.51 underspend (2021/22)		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				72%
Intent	Implementation		Impact	£18104.65
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Increase engagement during playtimes and lunchtimes to ensure children are active.	Replenish play equipment so it is available to encourage physical activity.	£263.62	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Develop new set of young leaders.
Least active and confident children attend 'Values' festivals throughout the year.	Register and attend the events scheduled throughout the year.	£75	Active children enhancing social skills and supporting their well-being. Play activities lead by adults and children.	Continue targeting least confident children and attend values festivals.
Update trim trail for increased levels of physical activity.	Install new equipment to enhance play provision. Install pathway to give access all year round.	£11821 (£10400.03 sport premium + 1420.97 capital/ maintenance)	School values and life skills help support least active and least confident children. Promote this through social media and certificates etc.	
Lunch club and after school club coaching. Support development of play leaders.	Coaches used to deliver activities at lunch as well as after school club as well as develop young leaders.	£7366	Greater levels of physical activity and social interaction.	Provide a range of clubs for the children to choose from.
			Children participating in activities being delivered during lunch. Child led activities support development of independence and promote young leadership. Prizes and certificates used to promote this.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inspire children to become better people using PE and sport as a driver. Children value the importance of PE. They use the skills learnt in PE along with whole school values to develop life skills.	All staff attend sessions to embed use of Real Dance and learning nutrition maps as part of Real Legacy support.  Resources and assessment wheels used from the scheme to support learning and inform future improvements.	£ included below as part of Real Legacy	High quality lessons following the Real Dance format and enhancing the curriculum offer.	Continue CPD opportunities to further develop teaching of Real PE covering all aspects.
	Attend Values festival events to target the least engaged with sport.	£ included above.	Festival events used to inspire least engaged children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£2119.21
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue with the next stage of the Real Legacy PE program across the whole school.	CPD sessions for whole school and support available Trust wide. Networks established with other schools to develop our provision by embedding their good practice, thus developing staff skill set. Assessment used to inform next steps.	£ 1919.21	Staff use skills learnt at training sessions to enhance PE sessions. Lessons show a shift from teacher to child led learning.  Assessment wheels completed to show class progress across the year.	Develop Real Gym and Real Dance to continue developing the curriculum and up skilling teachers.
Northampton Town Community Trust partnership	School registration to have access to NTFC Community package and tournaments.	£200	Children enter competitions and broaden their experiences. Visitors to the school used as role models.	Continue providing rich opportunities for children to take part in.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£2244.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Balanced curriculum covering a variety of sports supported with external providers that are sport specific.	Offer a wide range of clubs via internal and external providers.	£500	Children active within a range of sports that are offered. Children signposted to local clubs following school sessions through established links.	Provide a range of clubs for the children to choose from.
Employ additional swimming teachers to support non-swimmers.	Employ additional coaches to teach to the needs of the children within the year group and develop their range of swimming strokes.	£1345.50	Percentage of children who can swim at the end of year 6 increases by 20% from starting figure.	Regular block booking for year 5 to support swimming criteria.
Curriculum and sport link to broaden children's learning experience.	Chinese New Year dance workshop	£399	Wider learning experience.	Continue to source rich opportunities to enhance the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£2843.15
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subscription to the Wellingborough and East Northants partnership. Embrace the Northamptonshire School Games program.	Apply for competitions throughout the year and attend local cluster events to maximize children's participation. Embrace the School Games and use the range of competitions as the school intra competitions. Attend Values festivals.	£275	Intra house competitions with 100% children taking part. Sports day-100% taking part in competitive races. Children signposted to local clubs following school sessions through established links.	Termly competitions across upper and lower key stage. Continue the success of children joining local clubs. Signpost children to clubs via school website and newsletters.
	Update resources to allow high quality preparation for competitions.	£248.75	Competitions attended and the school is competitive thus showing resources and preparations have supported the outcome.	
Transport to attend sporting events.	Coach hire costs to attend a range of sporting events.	£2319.40	Participation in a range of sporting events.	

Signed off by	
Head Teacher:	Mark Currell
Date:	July 2023
Subject Leader:	Chris Innes
Date:	July 2023

