

# Year 5 Curriculum Sequence on a Page 2023-24



Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> Coraline Lilliput	<b>Reading</b> Halloweeds Fastest Boy in the World	<b>Reading</b> BFG
<b>Writing – Jane Considine Write Stuff</b> <ul style="list-style-type: none"> <li>The Fantastic Flying Books of Mr Morris Lessmore - Fantasy</li> <li>Emperor Penguins – Antarctica – non-chronological report.</li> <li>Nowhere Emporium - Mystery</li> </ul>	<b>Writing – Jane Considine Write Stuff</b> <ul style="list-style-type: none"> <li>Cosmic – Science Fiction</li> <li>Mars Transmission – Journal</li> <li>The Highwayman – Narrative Poem</li> </ul>	<b>Writing – Jane Considine Write Stuff</b> <ul style="list-style-type: none"> <li>The Explorer – Adventure</li> <li>Screen Use – Balanced Argument</li> <li>Gorilla - Narrative</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions A</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Fractions B</li> <li>Decimals and percentages</li> <li>Perimeter and area</li> <li>Statistics</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>Shape</li> <li>Position and direction</li> <li>Decimals</li> <li>Negative numbers</li> <li>Converting units</li> <li>Volume</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces (Gravity and Galileo)</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Earth in space</li> <li>Animals, including humans</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Revisit Living things and their habitats</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Printmaking</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>3D</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Painting</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Computing Systems and Networks</li> <li>Creating Media</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Creating Media</li> <li>Data and information</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Programming</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Structures</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> <li>4 and 6 figure grid references</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions revisit</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>OS maps and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greeks</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Local History – Northamptonshire</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Melody and Harmony in Music</li> <li>Composing and Chords</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>NMPAT Whole Class Ukulele</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Freedom to Improvise</li> <li>Battle of the Bands</li> </ul>
<b>French</b> <ul style="list-style-type: none"> <li>Do you have a pet?</li> <li>What is the date?</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Weather</li> <li>Clothes</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>The Romans</li> <li>Habitats</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Real PE Cognitive - 1</li> <li>Real Dance - 1</li> <li>Real PE Creative - 2</li> <li>Real Gym - 2</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Real PE Physical - 3</li> <li>Real Gym - 3</li> <li>Real PE Social - 4</li> <li>Swimming - 4</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Real PE Personal - 5</li> <li>Swimming - 5</li> <li>Real PE Health and Fitness – 6</li> <li>Fitness - 6</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>What does it mean if God is holy and loving?</li> <li>Was Jesus the Messiah?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>How can following God bring freedom and justice?</li> <li>What did Jesus do to save human being?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Creation or science: conflicting or complementary?</li> <li>What will make our town a more respectful place?</li> </ul>